

GTE Fellows Position Description

Goals of the Program: Provide support for select U.S. teacher educators to design Global Learning Classrooms for their teacher candidates and to contribute to a broader network of teacher educators interested in this topic. These teacher candidates impacted by the fellows in this program will, in the long run, create Global Learning Classrooms for their own pK-12 students. The program was originated at Global Teacher Education, Inc. and transitioned to Longview in 2018.

Term: One year

Meeting Attendance and Time Commitment:

- **All events are virtual**
- Monthly Fellow meetings – 2-5 hours/month
- Monthly check in with mentor – can be email, text, or conversation
- Course revision – includes global learning outcomes, assessments, pedagogy, and technology that fosters global competence
- Special events -- as scheduled

Responsibilities and Expectations of Fellows

Fellows are expected to be ambassadors of the Longview Foundation in their institution and within their networks, familiar with and supportive of the Longview Foundation's mission statement and activities.

We are seeking GTE Fellows who are:

- Committed to global learning;
- Able to commit to the rigors of the program;
- Engaged with a full-time teaching load (not administrative) during the academic year which includes at least two teacher education courses in an initial teacher preparation program;
- Supported by the respective Dean/Department Chair to revise and teach one undergraduate or graduate teacher education course in an initial teacher preparation program to incorporate global learning outcomes and accompanying activities, technology, resources, and assessments during fall 2022 or spring 2023.

COMPENSATION:

Compensation will be a \$2,500 honorarium for full participation and completion.

APPLYING:

If you are interested in this position, we ask that you apply by

April 8th at 5:00 pm [here](#).

Mission

The Longview Foundation seeks to build a more **peaceful, just, and sustainable world** by equipping youth with a **global perspective and understanding** of political, social, and environmental issues worldwide.

We accomplish this by supporting **teacher preparation, state initiatives and coalitions,** and **innovative programs** focused on internationalizing education in the United States.

Vision

Founded by William L. Breese, the Longview Foundation for World Affairs and International Understanding has been helping young people in the United States learn about world regions and global issues since 1966. Now in the 21st century, knowledge of other peoples, economies, languages and international affairs has become a necessity for every child. Eliminating global poverty, solving international conflicts, working in new markets, and addressing global health and environmental problems require international knowledge and cooperation. And in our increasingly diverse communities in the United States, knowledge of other cultures is essential to strengthening our own democracy.

The skill set required to prepare tomorrow's citizens for the global age must go beyond the "the basics" and even beyond the growing emphasis on science, math, and technology skills. Today's students need opportunities to gain broad and deep global knowledge and the language and intercultural skills to engage effectively with people around the corner and around the world.

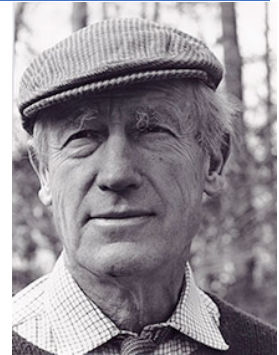
Values

We are committed to:

- Seeking significant and impactful systemic change
- Considering diverse perspectives
- Valuing our differences and similarities
- Incorporating new insights and research into our efforts
- Advancing equity in the acquisition of global competence
- Partnering humbly
- Acting as good stewards of our resources

History

Although you won't find it listed among the giants of the foundation world — Ford, Rockefeller, Carnegie, Gates — Longview, in its own way, is just as deserving of attention. It is the story of a single individual, whose life experience as a boy during World War I and whose service in the military during World War II, led him to commit the rest of his life and a significant amount of his own fortune to finding ways to create a better world — by nurturing and cultivating a knowledge of the world and international understanding among American young people.



Small in scale, Longview was ahead of its time in pioneering the development of a new field — global education — which has become an ever more essential component for success in an increasingly global society. Bill Breese's dedication to creating Longview is a prime example of the American tradition of practical and experimental idealism, of using individual private wealth for the public good.

William Lawrence Breese (1909–2000) who created Longview in 1966, was a child when his father was killed in France in World War I. After moving to Europe as a small child, his first memories were of war-ravaged France where his mother drove ambulances for the French forces. Bill Breese was a member of what has come to be known as “The Greatest Generation” and served in the U.S. military in World War II. When the war ended he was a foot soldier in the post-war effort to build international institutions to manage disputes, prevent war, and build international understanding and peace. Peace and understanding proved elusive. The Cold War began and the Korean War was followed by the Soviet Union's brutal repression of Hungary in 1956. Working with Hungarian refugees in Vienna, Bill Breese saw the price of repression first-hand. The Cuban missile crisis and the Vietnam War followed in the 1960's, deepening his sense of the real and potential costs of global confrontation.

Here at home, Breese was dismayed to see the post-war bipartisan commitment to the building of an international community crumble under the assault of McCarthyism and a new wave of isolationism. While there were some efforts to help Americans learn about other peoples and cultures, little was being done to help them understand how the increasingly interconnected world was changing life in their own communities. He firmly believed that the United States would fail on the world stage if Americans did not become better informed about global interdependence.

Bill Breese created The Longview Foundation committing much of his life and his inheritance to building international understanding in American schoolchildren. He recruited a small group to serve on the foundation's board to bring an awareness of the world beyond our borders into our elementary and secondary schools.

Today, Longview remains committed to the same goals. Our current challenge is to develop international dimensions of education to correspond with the realities of the 21st century. In 1966, the foundation gave out less than \$10,000 in annual grants. Today the foundation gives over \$200,000 annually in grants. In the foundation world, these are not big numbers. The real measure of the foundation's efforts is in how the money is spent. From the start, Longview has sought to fund selected innovations that have the potential to be duplicated and stimulate larger-scale efforts. Its small grants are designed to get programs started which, if successful, will then be funded by larger foundations, government or the private sector.

We were founded in the late sixties, during a time of turbulent racial unrest in the United States. While that brave movement led to crumbling centuries-old institutional barriers, new walls sprang up and blocked our forward momentum on equal justice for all

At Longview, we take racial injustice and inequality seriously. We are committed to:

- fostering diverse perspectives
- valuing our differences and similarities, and remaining vigilant in advancing equity,
- continuous learning
- humbly partnering with others to achieve our mission and vision
- seeking bold and lasting change grounded in the best available evidence

We have also witnessed the difference that equitable educational environments make to student self-perception and opportunities for the next phase of life. As a board of trustees, we will endeavor to cultivate global understanding opportunities for ALL students that are grounded in teaching methodology that values diverse students. We will also continue our work with the Education Funders Strategy Group and #ED2020 to elevate these issues.

We will listen, we will learn, and we will support efforts toward a brighter future that means no child should have their destiny determined by the color of their skin or their zip code.

We stand with our friends and colleagues in declaring #BlackLivesMatter.

